

THE ANSWER!

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white or colored.

The people should reward those public servants who, by their record, have demonstrated their courage and ability to carry on this fight, such as our own Governor. I shall lend all of my efforts and influence to this end.

I propose here today to present a definite plan to carry out these pledges. I am not unmindful of the fact that we are dealing with a momentous question involving many fields of constitutional law, I am not unmindful of the fact that as time goes by, other means and methods may present themselves, other angles may develop which will require the concerted effort of our best legal minds and our best school leaders. I am not, therefore, closing the book for any new ideas and new suggestions; but, as of now, the following plan is laid on the firm foundation, not only of our Federal and State Constitutions and our Federal and State Laws, but it is also laid on a firm foundation of laws more ancient than our Constitutions and more ancient than Magna Carta; and, it shall prevail.

With this preface, I will proceed to an analysis of our situation and an outline of the plan which I propose to preserve the rights, traditions, interests and welfare, of all the people of Georgia, whatever their race may be.

The Court's Decision

The Supreme Court held, in effect, that the State cannot, as a matter of Law, segregate school students merely on a basis of race or color. In doing so, in my opinion, the Court, by necessary implication, also ruled that the State cannot, as a matter of Law, force the mixing of students of different races and colors purely on a basis of race and color.

This, I think, gives us a real basis from which to work out a program where the people themselves can effectively segregate themselves without compulsion from the State.

Basis Of Separation

It is a well defined and recognized principle of constitutional law, as held by the Supreme Court in various cases, that no power resides in government, either Federal or State, to prevent discrimination by individual citizens. The prohibition against discrimination applies only to public action. This is firm ground on which to stand when the individuals choose to segregate themselves because of what they deem good and sufficient reasons.

Constitution, Bill of Rights, And Declaration of Independence

The people of Georgia, by and large, white and colored, and including other races, are people who believe in God. They are people who recognize the overruling providence that has made this country great. Most of them look upon marriage as a Holy God-ordained relationship. The rearing of their children, training them, protecting them during their minority from evils which the immature mind of children are not able to grasp or understand, is a part and parcel of the deep religious convictions of most people in this State. They believe in the ancient commandment "Thou shalt not remove the ancient land marks set by thy fathers." The most ancient landmark is the separation of the races and the maintaining of the purity of each race.

Since the Constitution guarantees everyone the unalienable right to life, liberty and the pursuit of happiness, each individual, without State compulsion, has a right to pursue their happiness in their own way limited only by the supreme law of not interfering with the other fellow's right to the pursuit of happiness.

This again gives firm ground for the individual to practice, voluntarily, and of his own choice, whatever segregation is necessary for his own pursuit of happiness.

Ultimately, the people themselves are the court of last resort. This is true not only to the extent that they may change their government any time they see fit, that they may unseat and punish any and all officials who are guilty of usurpation of undelegated authority and that they may use whatever force is necessary for the accomplishment of that purpose. Therefore, in this extreme sense, the people are the court of last resort.

The people of Georgia have never exercised sanctions; but, on the other hand, they have paid taxes willingly, built churches, built schools, loaned money, extended credit, and in every way tried to help the colored people of the State. The people of Georgia will not, at this time, practice any sanctions against colored people except as a necessary last resort to protect their own human rights. But the people of Georgia can exercise sanctions under the ancient laws of private property, under the ancient law merchant, under the ancient laws of the right to hire and fire. In addition to this, the white people of Georgia can practice age old sanctions of social ostracism against

those persons who are not members of the colored race, but who are engaged in the effort to breakdown and destroy the rights of the white citizens of the State.

In this sense, the people themselves are the court of last resort, and from their decision there is no appeal.

Then again, the people themselves are the court of last resort at the ballot box, which is the machinery set up by civilized people to avoid the more severe remedy of sanctions and also to avoid the most extreme remedy of force and violence. It is, therefore, through this later sense in which the people are the court of last resort that we intend first to approach a remedy for that evil thing which now besets us through the unconstitutional acts of our Supreme Court, aided and abetted by the Chief Executive and the legislative branch of our national government. Therefore, I propose at this time, to follow a plan through which the people can maintain segregation in our public schools. I am convinced that the people of Georgia are not willing to surrender their public school system without a fight; and I am convinced that they do not intend to lose that fight. I am convinced that the people of Georgia do not intend for their children to attend mixed schools; and, I am convinced that they do not intend to lose that fight — whatever remedy they may have to resort to. I am convinced that no power on earth can force the white people of Georgia into mixed schools so long as they are unalterably determined to maintain the rights, they have to choose their own kind of school.

Proposal No. I

I propose, first, that the Legislature take appropriate action to provide for a full, thorough census of all children and parents who are now or may hereafter be patrons of public schools, requiring under oath a full statement as to the children and parents and stating definitely whether they choose to patronize an all-white school, an all-colored school or a mixed school. This census form also to be filled out by all teachers, other employees and officials connected with State or local education. When this census is completed, we will know who is who and where they are. This will force everyone to stand up and be counted.

Proposal No. II

I propose that the Legislature, by appropriate action, recognize and declare a State policy on education, recognizing that, under our present Constitution, it is impossible for the State to comply with the opinion of the Supreme Court, recognizing that no change can be made in that Constitution before the General Election in 1956; declaring a policy of working out a plan for public education that will not be in conflict with the ruling of the Supreme Court, but which will also, at the same time, maintain the rights of all individuals. I propose that the Legislature work out and submit to the voters of the State in the General Election of 1956, a complete plan and also necessary constitutional amendments to put such plan into effect. The Legislature should declare as a State policy that, in the meantime, our present school system can operate only on a segregated basis because there is no money, under our present Constitution and appropriation acts, to pay for any schools other than segregated schools.

Proposal No. III

I propose that by appropriate legislation and vote of the people we create a pool of all school pupils, both in our common schools and in institutions of higher learning; this pool to be made up without reference to or in consideration of any race, creed, color or previous condition of servitude; each student and its parents to have the privilege, at their own request and without compulsion of the State in any way, to ask to be assigned to a school of their choice. That is, if a colored parent wants his children to go to an all-colored school, he may ask, without compulsion from the State in any way, to be assigned to an all-colored school. If a white parent desires for his children to attend an all-white school, he may request, on his own initiative and without compulsion from the State, that his child or children be assigned to an all-white school.

Proposal No. IV

I propose the adoption of an amendment empowering the Legislature to subsidize those children who are not satisfied in either of the schools provided by the State so that they may use their pro rata share of school funds in attending private schools.

In this way, the State will not be compelling or requiring segregation of races but will be protecting all citizens in following their unalienable rights to a free choice. No white child will be required to go to an unsegregated school or to a segregated school. No colored child will be required to go to an unsegregated or segregated school. No child will be required to go to a mixed school. No child will be required to go to a private school. Every child can go to the school of his choice without compulsion from the State.

Proposal No. V

Require all school teachers and others connected with education, both public and private schools, as a condition to their employment, to teach absolute respect for all State laws, State Constitutions, State Courts, State Legislatures and State officials. The immature mind of school children is no place to sow seeds of discord, disrespect and lack of patriotism.

"He who makes his country live, makes all things live;
And all things living bless him
But, he who lets his country die, lets all things die;
And all things dying curse him."

Communism Takes Over

(Continued from page 3)

the Negroes as Communists. Most American Negroes are loyal, but many have fallen into the hands of Jewish radicals, and, dominated by such men as Arthur Spingarn, President of the NAACP, they become willing tools of Marxists in America.

Thus we find the Jew Theodore Rubin, Secretary of the Society for Racial Integration, stating in the Society's Annual Report of 1952,

"We are happy to report that thousands of happily married Negro and white couples are now residing in New York, Chicago, and other metropolitan areas. Thus our teachings of democracy are slowly taking root all over America, and each year we shall see thousands more Americans who have found that Negro-white marriages are living proof that the principles of liberalism will triumph. Educational programs and social legislation are breaking down the fascistic tendencies of white citizens, and our Society has every reason to believe that we shall see the Negro problem solved in our lifetime."

Government Forces Whites To Accept Negroes

In 1933, Franklin D. Roosevelt and a little group of Jewish revolutionaries, among them Rabbi Stephen S. Wise, founder of the NAACP, began a program of relentless assault against the white Christian traditions of America. This program has been continued by Truman and Eisenhower. Under Eisenhower, it has almost reached its completion.

During the Second World War, Eleanor Roosevelt forced the Navy to mix whites and Negroes. When Anna Rosenberg was confirmed as Assistant Secretary of Defense, after she had been identified as a Communist before a Senatorial Committee, she completed the process of racial integration in our armed forces. In Southern Army posts, white children were forced to go to Army schools with Negroes.

In 1948, the Supreme Court declared that racial provisions in Washington real estate agreements were illegal. Consequently, thousands of white home-owners lost their homes and were forced to move to the suburbs. Hundreds of blocks of our capital city became Negro slums.

What American Negroes Want

I recently returned from a trip through the Southern states. I talked to hundreds of white and Negro citizens about the Supreme Court anti-segregation decisions. Many Negroes were bitter against the NAACP and the leftwing politicians who had forced this decision to be enacted. One former official of the NAACP, a Negress educated in the North, had returned South because it was her home. She knew that the Jews and other Communists were using the Negro as a cat's paw in their struggle to Sovietize America. She was frightened at what lay ahead, and declared that the NAACP had undone much of the goodwill which had been built up slowly between whites and Negroes in the South. "Now it will be just like in the North", she said. "I came back home because the North is the real Jim Crow. There the Negro is an alien, disliked and unwanted. Our friends are in the Southern states, and now the NAACP wants to take them from us."

I asked her if she knew about the Jewish control of NAACP. "That's why I quit" she said. "Our officials were always speaking before Jewish groups, appearing at Jewish fund-raising rallies, and conferring with officials of the American Jewish Congress. They have no sympathy with Negroes and they don't associate with Negroes. Walter White, the Executive Secretary of the NAACP, married a white woman and associated almost exclusively with Jewish millionaires. I wish the Negroes had an organization which did represent them."

National Association For Advancement of Colored People

The official Report of the Communist Party's 4th national convention stated that the party had penetrated the NAACP. Socialist Florence Kelley (formerly of Hull House), the personal friend of Engels and Lenin, with Jane Addams, a founder and "for twenty years a member of the board of directors" was very active in the NAACP. The field secretary, Wm. Pickens, is a Socialist Party member, active as well in Communist affairs and organizations. (see Who's Who") James Weldon Johnson, Clarence Darrow, John Haynes Holmes, Oswald G. Villard and other executives have similar Red affiliations.

Mulattoes In Germany

Jewish Communists in Eisenhower's headquarters in London during the Second World War sent in thousands of Negro troops behind the combat forces in Germany. These Negro troops were encouraged to rape white German girls, with the result that there are now 30,000 mulatto children in Germany. These mulattoes predict the wave of the future. Either the white race must draw the line now and begin to fight for its survival, or it will disappear. The Jews want to arm Negroes during the planned Communist revolution in America. They look upon Negroes as their principal weapon against white American citizens. We should outlaw the NAACP because it is completely dominated by Jewish radicals who are working for a Marxist America. If the Negroes were not corrupted by the Jews, they would be as good American citizens as anyone. Many of them realize that the Jews do not want to help the Negroes, and that they are trying to use the Negroes in their Communist war against us.

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